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| **HY/ENAK/1220/A 08/11/2020** | | | | | |
| **HALF YEARLY EXAMINATION (2020-21)** | | | | | |
| **Subject: ENGLISH CORE**  **Grade: XII** | | | Max. Marks: 80Time: 3 hrs. | | |
| **PART A (OBJECTIVE QUESTIONS) 40 Marks** | | | | | |
| **Reading Comprehension -20 Marks** | | | | | |
| I. |  | Read the passage given below carefully and answer the questions that follow: | | 10M |
|  | (a) | ii)Reading strengthens your mind. | |  |
|  | (b) | iv) You will enhance your vocabulary. | |  |
|  | (c) | iii)You can learn amazing things and become a better person by reading. | |  |
|  | (d) | iv) Students may be tired. | |  |
|  | (e) | i) He is trying to persuade students to do their reading work. | |  |
|  | (f) | ii) Sarcastic | |  |
|  | (g) | iii) Reading helps you perform on tests and get into selective schools. | |  |
|  | (h) | iii) Reading helps you prepare for your job in the real world. | |  |
|  | (i) | iv) All of the above | |  |
|  | (j) | i) Reading: Good for the Mind in Many Ways | |  |
|  | (k) | Find the synonym of the word ‘expertise’ from the last paragraph. | |  |
|  |  | iii) knowledge | |  |
| II. |  | Read the information taken from the pain reliever bottles carefully and answer the questions given below. | | 10 M |
|  | 2.1 | Based on your understanding of the above data, answer each of the questions given below by choosing the most appropriate option. Attempt *ten out of eleven* questions | | 1x10 |
|  | (a) | (iii) Both medicines | |  |
|  | (b) | i) Aspirin | |  |
|  | (c) | ii) Acetaminophen | |  |
|  | (d) | iv) Neither medicine | |  |
|  | (e) | iv) 12 tablets | |  |
|  | (f) | ii) Acetaminophen | |  |
|  | (g) | ii) Every 4 hours | |  |
|  | (h) | iv)8 gel caps | |  |
|  | (i) | ii) Acetaminophen | |  |
|  | (j) | iii) Both medicines | |  |
|  | (k) | iv) Neither medicine | | |
| III |  | Read the extracts given below and answer the questions that follow. Attempt 2 out of 3 extracts. | | 4x2=8 |
|  | 1. | *The old man was generous with his confidences as he was with his porridge and tobacco.* | | 1X4M |
|  | a. | ii) The Rattrap | |  |
|  | b. | ii) Mines of Sweden | |  |
|  | c. | iii) Crofter | |  |
|  | d. | ii) Ready to give out personal information | |  |
|  | 2. | *Charley could see brass spittoons everywhere when suddenly a glimpse of light caught his eye and he saw a man pulling his gold watch from the vest.* | | 1X4M |
|  | a. | iv) Jack Finney | |  |
|  | b. | iii) The Third Level | |  |
|  | c. | i)In his fantasy he takes a subway | |  |
|  | d. | iv) All of the above | |  |
|  | 3. | “*Real one got blown off, years back. Lamey-Lamb, some kids say*.” | | 1X4M |
|  | a. | ii) Mr. Lamb | |  |
|  | b. | iv) because of his broken leg in a bomb explosion | |  |
|  | c. | i) In the garden | |  |
|  | d. | i) Susan Hill | |  |
| IV |  | Read the extracts given below and answer the questions that follow. Attempt 1 out of 2 extracts | |  |
|  | 1. | *but soon…. out of their homes* | | 1X4M |
|  | a. | iii) Kamala Das | |  |
|  | b. | iv) All of the above | |  |
|  | c. | iii) Trees sprinting | |  |
|  | d. | i) Personification | |  |
|  | 2. | *When Aunt …. unafraid.* | | 1X4M |
|  | a. | i) oppression will continue | |  |
|  | b. | i) hard and bitter experience of married life | |  |
|  | c. | i) spirit of freedom of the tigers will continue to exist | |  |
|  | d. | ‘ii) Hardships | |  |
| V. |  | Answer each of the questions given below by choosing the most appropriate option. Attempt 8 out of 10 questions. | | 1X8 |
|  | a. | *iv) Loss of language and loss of freedom* | |  |
|  | b. | *i) a pleasant wish that makes one forget the present* | |  |
|  | c. | i) Jackson | |  |
|  | d. | *iv) He would never go anywhere in the world again* | |  |
|  | e. | *iv) All the above.* | |  |
|  | f. | *i) Old Primer* | |  |
|  | g. | *ii) Suppression at the hands of her husband* | |  |
|  | h. | *i) Denote the everlasting joy given by beautiful objects* | |  |
|  | i. | *ii) constraints of married life a woman experiences* | |  |
|  | j. | *iv) The idea of his going away* | |  |
| PART B (SUBJECTIVE QUESTIONS) - 40 MARKS | | | | |
| Writing Section- 16 Marks | | | | |
| 1. |  | NOTICE-  Marks for-   * Format- ISSUING AUTHORITY, the word „NOTICE‟, HEADING, DATE, and WRITER‟S NAME WITH DESIGNATION. BOX * Content * Expression   OR  ADVERTISEMENT  Format, Content, Expression  Heading – all necessary details in phrases – contact person, name, and telephone number. | | 3/3 |
| 2. |  | INVITATION-  • Format of a letter  • Name of the event  • Time, Date, Venue of the event  • Any other relevant information  Expression-grammatical accuracy, spellings | | 3/3 |
| 3. |  | LETTER TO THE EDITOR-   * No marks are to be awarded if only the format is given. * Format (1. Sender’s address, 2. date, 3. receiver’s address, 4. Subject, 5. salutation, 6. Closing.) Content, Expression: Grammatical accuracy, appropriate words, and spellings.   OR  JOB APPLICATION   * Reference to advertisement (covering letter) * Biodata should include –name, father’s name, date of birth, qualifications, experience, marital status, nationality, contact address ,telephone number, email id * Two References. – Attachments. | | 4.5/5M |
| 4. |  | ARTICLE   * Format -Heading and Writer's Name * Content * Expression: Grammatical accuracy, appropriate words and spellings .   OR  REPORT   * Format: Headline and Reporter's Name * Content * Expression: Grammatical accuracy, appropriate words and spellings . | | 4/5M |
|  | Literature Section: 24 Marks | | | |
| 5. |  | Answer *any five* of the following questions in *30-40 words* each: | | 5X2M |
|  | a. | * *At the end of his ‘Last Lesson’, M Hamel stood up to say farewell to his students and the people of the town.* * *tried to speak, overwhelmed, choked.* * *wrote ‘Vive La France’; then he dismissed the class with a gesture with his hand.* | |  |
|  | b. | * a *small rattrap* * *three wrinkled ten kronor notes* * *a brief letter for Edla explaining the peddler’s conduct* | |  |
|  | c. | * Wedding ring * Tigers * Terrified hands | |  |
|  | d. | * Like a bower * Sleep filled with dreams * Streams and forest providing cooling covert. | |  |
|  | e. | * Inside- The mother sleeping inside the car with her mouth open, like a dead body, cheerless and approaching death. * Outside- life in its freshness and vivacity. * young trees sprinting. * children playing and running merrily. * This was a life-death contrast. | |  |
|  | f. | * the wedding band, symbolizing the weight of her married life. * Probably, the weight has burdened her so much that she feels subjugated. * Aunt Jennifer had a troubled married life with a dominating and oppressive husband. | |  |
| 6. |  | Answer *any two* of the following questions in *30-40 words each*- | | 2X2M |
|  | a. | * When Charley took out the modern currency to pay for the two tickets to Galesburg, the ticket clerk accused him of trying to cheat him. * threatened to hand Charley over to the police. * frightened he decided to rush back from the third level | |  |
|  | b. | * an inflated ring of about twelve inches * a sealed question-paper envelope, * a yellow invigilation form, a * special authentication card from the Examination Board, * a paper- knife, * a Bible and a copy of ‘The Church Times’. | |  |
|  | c. | * Lamb could survive and enjoy all circumstances and seasons. * When it got cooler- busy by breaking the crab apples from the trees in his garden * made jelly from them. | |  |
| 7. |  | Answer *any one* of the following questions in about *120-150 words:* | | 5M |
|  |  | * Importance of language- first part * Second part- feeling of regret for having neglected their native language, French comes quite late to them. * realise -their language is part of their culture and they should be proud of it. * only after being deprived of learning their language they understand its value. * imposition of German language made them suddenly realise the authority of their captors and they felt a loss of freedom. * the day of the last French lesson the village elders are seated on the back desks and M. Hamel, who had been teaching French at the school for the last forty years, was wearing his formal suit as a mark of respect for the last French lesson. * M. Hamel expressed how they all had a great deal to reproach themselves for as most of the people of Alsace could neither speak nor write French. * Blames all three- students, parents and himself.   OR   * Story centers around the transforming power of human kindness. * Peddler of rattraps goes from seeing the world as “one big rattrap” and engaging in robbery to returning his stolen money and proclaiming himself free—all as a result of experiencing true kindness and generosity from Edla Willmansson . By showing the peddler’s potential for positive change, Selma Lagerlof expresses a belief that there is a core of goodness in all people, and that this goodness can be unlocked through compassion and kindness | |  |
| 8. |  | Answer *any one* of the following questions in about 120-150 words | | 5M |
|  |  | In the story, the prison officers’ suspicions about Evans are right. However, all the prison guards repeatedly ignore their own nagging suspicions, telling themselves that they are just being paranoid.  From the outset, the Governor is particularly preoccupied with preserving his pride.  There is emphasis on the power and accuracy of human instinct while also revealing the extremes people will go for the sake of protecting their pride.  Examples of the above to be quoted from the text.  OR   * The story reveals the bitter truth of a life led by a disabled person. * not only suffer physical pain but also suffer emotionally due to the behavior of people. * teased and disliked by others. * Derry -burnt face * Some get afraid of him which does not allow him to stay with them. * On the other hand, Mr. Lamb has a tin leg and is teased by kids as ‘Lamey Lamb’. * lives alone in his big house and has no one in his life. * Such instances show that the sense of alienation that these people feel causes them constant pain. Such people expect cooperation from others. * not sympathy - a reasonable behavior | |  |

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